

Year 5 Overview for 3.2

	English	Maths	Science	Geography	Art	PSHE	RE
1	Climate Change Texts Lion who Stole My Arm	Negative Numbers Converting Units Volume	The life cycles of a mammal, an amphibian, an insect and a bird The different types of reproduction Why different plants have modified root, stem and leaf and flower	Study of how countries are interconnected and interdependent That a specific product may have many countries involved in the processes of That Globalization is often defined as the interaction and integration of people in different areas of the world	Linked to Fashion unit: Statement Hats- Paper mache Abstract-provoke different interpretations linked to fashion unit. Am I beginning to show precision in techniques? Can I explore a range of stitching techniques? Am I beginning to combine previously learned techniques to create pieces?	Changing Me Being unique Confidence in change Accepting change Preparing for transition Environmental change	Judaism • Places of worship, Rituals & Artefacts • Festivals. How & Why. Features of a Synagogue through visit The expectations for men and women inside a synagogue The Jewish calendar starts with the day when Adam and Eve were created (the Sixth Day of Creation). The Life and story of Moses Major Festivals- Rosh Hashanha and Yom Kipper, Pesach (Passover), Shavuout (Pentecost), Sukkot (Tabernacles)
2	Letter to the Prime Minister about Climate Change 30 second speech to persuade about endangered animals Haikus on Animals		Famous scientists and their contribution towards study of plants and animals Different ways that plants disperse seeds	Explain and discuss why people move countries –define the terms economy, employment, education etc. Identify parts of the world that has a high level of immigration Define and distinguish between industrialized and developing countries			
3							
4							